<b>PSYCH</b>	OLOGY, PAPER-I					
		PUBLIC SERVICE COMMISSI	ON Roll Number			
COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER						
THE FEDERAL GOVERNMENT, 2010						
PSYCHOLOGY, PAPER-I						
TIME ALLOWED: (PART-I) 30 MINUTES MAXIMUM MARKS:20						
	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS:80			
NOTE		T-I (MCQ) on separate Answer S	heet which shall be taken back			
after 30 minutes. (ii) Overwriting/cutting of the options/answers will not be given credit.						
		<u>PART – I (MCQ)</u> (COMPULSORY)				
Q.1.	Select the best ontion/and	wer and fill in the appropriate b	ox on the Answer Sheet. (20)			
(i)	-	work to improve efficiency of peop				
(1)	(a) Cognitive (d) Physiological	<ul><li>(b) Developmental</li><li>(c) None of these</li></ul>	(c) Industrial/organizational			
(ii)	(d) Emotions	of: rocesses (b) Objective introspection (e) None of these	on (c) Inductive reasoning			
(iii)	<ul> <li>A hypothesis is:</li> <li>(a) The independent variable</li> <li>(b) An explanation of a phenomenon</li> <li>(c) A testable prediction derived from a theory</li> <li>(d) The dependent variable</li> <li>(e) None of these</li> </ul>					
(iv)	The research method used (a) Correlational method (d) Case study method		(c) Survey research			
(v)	The amount of association (a) Correlation (d) Synchronicity	<ul><li>between two or more variable is:</li><li>(b) Naturalistic observation</li><li>(e) None of these</li></ul>	(c) Reliability			
(vi)	Gestalt theory emphasized (a) A flow of consciousne (d) Our tendency to see pa	ss (b) The atoms of thought	(c) Environmental stimuli			
(vii)	Short fibers that branch ou (a) Dendrites (d) Terminals	t from the cell body and pick up in (b) Axons (e) None of these	coming messages are called: (c) Nerves			
(viii)	The thyroid gland controls (a) Glucose absorption (d) Sexuality	: (b) Emotions (e) None of these	(c) Metabolism			
(ix)	The ability of the eye to di (a) Visual dilation (d) Adaptation	stinguish fine details is called: (b) Visual acuity (e) None of these	(c) Visual sensitivity			
(x)	A disorder called		e builds up inside the eye and cases			
	<ul><li>damage to the optic nerve:</li><li>(a) Prosopagnia</li><li>(d) Glaucoma</li></ul>	<ul><li>(b) Achromatospia</li><li>(e) None of these</li></ul>	(c) Dyslexia			
(xi)	Optical illusions result from (a) Transduction (d) Adaptation	m distortion in: (b) Sensation (e) None of these	(c) Perception			
(xii)	Our general method for de (a) Intelligence (d) Cognitive style	aling with the environment is know (b) Perceptual style (e) None of these	vn as: (c) Personality			
(xiii)	External stimuli that lead t (a) Drives (b) Nee	o goal-directed behaviour are calle ds (c) Incentives	d: (d) Reciprocals Page 1 of 2			

## **PSYCHOLOGY, PAPER-I**

- Most psychologists believe that aggression is: (xiv) (a) An innate biological response to frustration (b) Linked to sexual drive (c) A learned response (d) A drive that builds up over time and must be released (e) None of these The process of detecting, translating and transmitting messages from the external environment to (xv) the brain is called: (a) Perception (b) Sensation (c) Selective attention (d) Adaptation (e) None of these (xvi) According to Alfred Adler, the prime motivating force in a person's life is: (a) Physical gratification (b) Existential anxiety (c) Striving for superiority (d) The need for power (e) None of these (xvii) Which of the following learning mechanism dopes B.F. Skinner see as being the major means by which behaviour is learned? (a) Classical conditioning (b) Operant conditioning (c) Observational learning (d) Insight learning (e) None of these (xviii) Which of the following approaches to personality is least deterministic? (a) The humanistic approach (b) The psychoanalytic approach (c) Skinner's approach (d) The behavioural approach(e) None of these (xix) Which of the following did Carl Rogers believe fosters a congruent self-concept? (a) Conditional love (b) Appropriate role models (c) Immediate-need gratification (d) Unconditional love (e) None of these Stereotypes are: (xx)(a) Special types of schemas that are part of people's shared cultural background (b) Widely held beliefs that people have certain characteristics because of their membership in a particular group. (c) Equivalent to prejudice (d) Both (a) & (b) (e) None of these PART - II PART-II is to be attempted on the separate Answer Book. (i) Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL marks. (ii) NOTE: (iii) Extra attempt of any question or any part of the attempted question will not be considered. Q.2. Define psychology as a science of behaviour. List the various schools and systems used in psychology. (20)Q.3. Describe the structures and functions of Brain emphasizing the role of neurons as a unit of nervous system (20)Q.4. Differentiate between classical conditioning and operant conditioning in context of Human Learning. (20)**Q.5.** Describe the significance of Motivation in human life referring to any one theory of motivation. (20) **Q.6.** Define perception and sensation and explain how the five senses specially vision and hearing operate? (20)Q.7. Explain the psychoanalytic perspective of personality, giving details of Frueds psychosexual stages of personality development. (20)Q.8. Define ANY TEN of the following:  $(2 \times 10)$ 
  - (i)Psychometrics(ii)Unconscious mind(iii)Perceptual constancy(iv)Negative Reinforcement(v)Free Association(vi)Thematic Apperception Test (T.A.T)(vii)Stimulus(viii)Aggression(ix)Personality traits(x)Extinction(xi)Attitudes(xii)Alturism(xiii)Group norms(xiv)PrejudiceImage: Constancy

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PSYCH	SERVICE	FEDERAL P COMPET RECRUITMI	TITIVE EX	RVICE COMMIS AMINATION FO DSTS IN BPS-17 U VERNMENT, 201	R JNDER	Roll Number
		<u>PS</u>	YCHOLOG	Y, PAPER-II		
TIME ALLOWED:(PART-I)30 MINUTESMAXIMUM MARKS:20(PART-II)2 HOURS & 30 MINUTESMAXIMUM MARKS:80						
NOTE	after 3	30 minutes.		on separate Answe		shall be taken back
				$\frac{1}{RT - I (MCQ)}$	not be given	
				MPULSORY)		
Q.1.				in the appropriat		
(i)						at influence development
	<ul><li>(a) Biologi</li><li>(d) All of t</li></ul>		(b) (e)	Environmental None of these	(c) I	Physical
(ii)					cal factor is	the systemat
				the nervous system		
	(a) Matura		(b)		(c) (	Growth factors
(:::)	(d) Environ		(e)			
(iii)		take place mo			animais durin	g which certain forms
	(a) Stage	take place mo	(b)		(c) (	Critical period
	(d) Landma	ark	(e)			- · · · · F · · ·
(iv)						ent, the sensorimotor, th
				ational stage and th		
	<ul><li>(a) Jean Pia</li><li>(d) Harry H</li></ul>		(b) (e)		(C) 3	Sigmund Freud
(v)				nt was criticized by	y Gilligan prin	narily because:
	(a) The data did not support his conclusions (b) It was based on a study of boys only					
		ne so long ago	)	(d) His s	ubjects consist	ted of urban children only
(vi)	(e) None of t		ht and heigh	t that occurs around	d the onset of t	puberty is known as the:
(*1)		tion stage				Adolescent growth spurt
	(d) Menarc	che	(e) No	ne of these	0	
(vii)				y an ability to use a		
		te operational	× /	Formal operation	nal (c) I	Preoperational
(viii)	(d) Operati		(e) verience wh		ng during ado	lescence than at any oth
(viii)	time in our li		jenence wii	ien of the followin	ig during duo	teseence than at any our
	(a) Moodir	ness	(b)		flicts (c) I	Risky behaviour
	(d) All of t		(e)			
(ix)		who encourage lems is drawn		relate their dreams	s and searches	for the unconscious roo
	(a) Psycho		(b)	Humanistic thera	apies (c) I	Person-centered therapy
		ve therapy	(e) (e)		( <b>b</b> )	erbon eenteren merup j
(x)	Compared to	psychoanalyt	ic therapists	, humanistic therap		ikely to emphasize:
					riences (c) I	Psychological disorders
(vi)		lfillment & gr erapies apply				
(xi)				causes of dysfuncti	on	
		e learning and				
	(c) Elimina	ate the unwant	ed behaviou			
		e communicat	tion and soci	al sensitivity		
	(e) None o	t these				

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(xii)	An example of a cognitive therapy is rational-emotive therapy, which is developed by:(a) Carl Rogers(b) Joseph Wolpe(c) Albert Ellis						
		e of these	(c) Albert Ellis				
(viii)	The explicit and implicit rules that a society e		conduct are referred to as:				
(xiii)	(a) Norms (b) Cult		(c) Morality				
		e of these	(c) Woranty				
(xiv)	The violation of a society's explicit and impl		iewed as not normal in the se				
(AIV)	that the violation is:	ient norms ean de vi	lewed as not normal in the se				
	(a) Deviant (b)	Distressful	(c) Dysfunctional				
		None of these					
(xv)	Which aspect of the definition of abnormality		55?				
()			(c) Dysfunction				
		e of these					
(xvi)		Which of the following is not true regarding people with a mental illness?					
	(a) They frequently are in considerable distress						
	<ul><li>(b) Society views such people as in need of help</li></ul>						
	<ul><li>(d) They usually have behaviour that is in some way different</li></ul>						
	(e) None of these						
(xvii)	Dementia is a condition that is characterized by:						
		sical ailments (c)	A general intellectual declin				
(xviii)	The ancient Greek physicians characterized h	The ancient Greek physicians characterized hysteria as:					
	(a) Euphoric behaviour	(a) Euphoric behaviour (b) Uncontrollable sobbing					
	(c) An inability to control emotional responses	(d) A physical ailr	ment without any physical cause				
<<	(e) None of these						
(xix)	What model of mental illness did most people						
			(c) The psychogenic model				
$\langle \rangle$	(d) The supernatural model (e) Non-						
(xx)	The first medical practitioner to specialize in the first medical practitioner to specialize in the will		(a) Danianain Daal				
			(c) Benjamin Rush				
		e of these					
	PAL	<u>RT – II</u>					
NOTE	(i) <b>PART-II</b> is to be attempted on the separate <b>Answer Book</b> .						
	(ii) Attempt ONLY FOUR questions from						
<b>OTE</b>	(III) Extra attempt of any question or an	ny part of the atter	npted question will not be				
OTE:							
OTE:	considered.						

- Q.3. Explain the pre + natal development and infancy period of development. Write down the role of genetics and heredity in chromosomal disorder or abnormality. (20)
- Q.4. What are the various areas of human development. Define and describe the significance of intellectual development in comparison with other areas of development in child development. (20)
- Q.5. Explain the concept of Abnormality. Briefly describe the goals of clinical diagnosis and write about either personality or behavioural assessment. (20)
- Q.6. Define therapy. List the various therapies used in psychology and write about ANY ONE briefly.(20)
- Q.7. Describe what do you know about Biological and Sociological factors relating to maladjustment and crime psychology? (20)

Q.8.	Defi	ne ANY TEN of the followi		
	(i)	Maturation	(ii)	Infancy

- (i) Maturation(iv) Neo-natal period
- (v) Object permanence
- (vii) Psycho-Somatic Disorder (viii) Psycho Therapy
- (x) Drug Addiction (xi) Juvenile Delinquency
- (xiii) Psychosis (xiv) Group Dynamics

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- (iii) Imprinting
- (vi) Chromosomal Abnormality
- (ix) I.Q.
- (xii) Neurotic Disorder

(2 x 10)