FEDERAL PUBLIC SERVICE COMMISSION



COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2011

<u>Roll</u>	Number

<u>PSYCHOLOGY INCLUDING</u> EXPERIMENTAL PSYCHOLOGY, PAPER-I

TIME ALLOWED: THREE HOURS		(PART-I MCQs) 30 MI		ГЕS	MAXIMUN	MAXIMUM MARKS: 20		
		(PART-II)	2 HOURS		M MARKS: 80			
NO	FE: (i) First a minute	-	(CQs) on separa	te Answer Sheet w	hich shall be taken l	back after 30		
		vriting/cutting of t	he options/ansv	vers will not be giv	ven credit.			
	· · ·	(PA	RT-I MCQs) (COMPULSORY)				
Q.1.	Select the best	t option/answer and			Answer Sheet	(1 x 20=20)		
X		-		-		()		
(i)	Psychology may	best be described a	as the scientific	study of and	••			
	(a) Mental st	ates; Physical states	s (b)	e ·				
	(c) Behaviou	ir; Mental processes	s (d)	Mental health; N	lental illness (e) None of these		
(ii)	Freud believed t	hat adult problems	usually:					
	(a) Result in	Freudian slip	(b)	Result in bad dre	ams			
	(c) Can be tr	aced back to critica	l stage during cl	hildhood				
	(d) Are the re	esult of poor behavi	our (e)	None of these				
(iii)	Gestalt theory en	mphasizes:						
	(a) A flow of	f consciousness	(b)	The atoms of the	ught			
	(c) Environn	nental stimuli	(d)	Our tendency to	see pattern (e)	None of these		
(iv)	Whereas the	asked what hap	pens when an or	ganism does some	hing; the ask	ed how and why.		
	(a) Functiona	alist; Behaviourist	(b)	Structuralist; Intr	rospectronist			
	(c) Structura	list; Functionalist	(d)	Functionalist; St	ructuralist (e) N	lone of these		
(v)	The lobe	is to hearing as the	occipital lobe is	to vision.				
	(a) Frontal	(b) Tempo	oral (c)	Parietal	(d) Cerebeller	(e) None of the		
(vi)	Reflexes are usu	ally controlled by t	he:					
	(a) Medulla	(b) Fronta	l lobe (c)	Spinal cord (l) Hypothalamus	(e) None of the		
(vii)	A part of the brai	in that sends signals	"Alert" to higher	r centres of the brain	n in response to incor	ning messages is:		
	(a) Limbic sys	tem (b) Reticu	lar formation	(c) Amygdala	(d) Hippocampus	(e) None of these		
(viii)	Perception of the	e brightness of a co	lour is affected	mainly by:				
	(a) The ampl	litude of light wave	s (b)	The wavelength	of light waves			
	(c) The purit	y of light waves	(d)	The saturation of	light waves (e)	None of these		
(ix)	Which of the fol	llowing is not a clue	e for depth perce		0			
	(a) Interpositio	-		-	(d) Reduced clarit	ty (e) None of the		
(x)	Psychophysics i			1 1				
	(a) Perceptua	-	(b)	The psychologic	al perception of phy	sical stimuli		
	(c) Depth pe		(d)	Movement perce		None of these		
(xi)	Perceptual const	•	()	F	F (1)			
()	-		e something tha	t does not correspo	nd to the sensory int	formation		
		g to an individual ra	•	-	-			
		born and not subjec	-		Line reality enibles			
	•	c .	-	world (a) N	one of these			
	(d) An aid in	perceiving a stable	and consistent	world (e) N	one of these			

<u>PSY</u>	<u>CHO</u>	LOGY INCLUDI	NG EXPER	RIMEN	<u>I'AL PSYCE</u>	HOLO	GY, PAPE	<u>CR-I</u>	
(xii)	Which	of the following is a s	ubdivision of t	the auton	omic nervous s	ystem?			
	(a)	Both the sympathetic and para-sympathetic nervous systems (b) Only sympathetic nervous systems						nervous system	
	(c)	Only the parasympath	etic nervous sy	ystem	(d) Brain an	id spina	l cord (e)	None	of these
(xiii)	Any st	imulus that follows a be	haviour and in	creases th	e likelihood tha	at the be	haviour will b	e repe	ated is called a:
	(a)	Cue (b) Situatio	nal stimulus	(c)	Reinforcer	(d) Punisher	(e)	None of these
(xiv)	Condit	ioned response may be	eliminated by	y withdra	wing reinforce	ment. T	his is known	as :	
	(a)	Stimulus generalizatio	n	(b)	Extinction				
	(c)	Discrimination		(d)	Spontaneous	recover	У	(e)	None of these
(xv)	The ab theory	ility to learn by observ	ing a model o	r receivir	ig instructions,	withou	t reinforceme	ent, is c	alled
	(a)	Cognitive learning		(b)	Contingency				
	(c)	Social learning		(d)	Instrumental	learning	5	(e)	None of these
(xvi)	Analys	sis of avoidance learnir	ng suggest that	t many pł	nobias are acqu	ired thr	ough o	conditi	oning.
	(a)	Classical (b)	Operant	(c) Re	inforcement	(d)	Intermittent	(e)	None of these
(xvii)	The Ja	mes-Lange or body rea	ction theory of	of emotion	n says				
	(a)	You feel emotion then	a bodily react	tion. (b)) You react w	ith you	r body first tl	nen yo	u feel emotion.
	(c)	The somatic nervous s	ystem is the s	eat of em	otion.				
	(d)	Emotion and visceral	reactions are s	imultane	ous.	(e)	None of these	e	
(xviii)	The from	ustration-aggression hy	pothesis;						
	(a)	Assume that aggressio	n is basic inst	inct					
	(b)	Claims that frustration	and aggression	on are bo	h instinctive.				
	(c)	Assumes that frustration	on produces ag	ggression					
	(d)	Was developed by soc	ial learning th	eorist.		(e)	None of these	e	
(xix)	In Freu	ud's theory of personal	ity						
	(a)	The ego obeys the real	ity principle.	(b)	The id operate	es by se	econdary proc	ess.	
	(c)	The super ego obeys the	he pleasure pri	inciple.					
	(d)	The ego operates by p	rimary process	s thinking	5.	(e)	None of these	e	
(xx)	Which	of the following appro	aches to perso	onality is	least determini	stic?			
	(a)	The humanistic approa	ach	(b)	The psychoan	alytic a	approach.		
	(c)	The social learning ap	proach.	(d)	The behaviou	ral app	roach. (e)) No	one of these
				PAR'	Г -II				
NOT	TE:(i) (ii) (iii)	PART-II is to be at Attempt ONLY FO Extra attempt of ar	OUR question	ns from H	PART-II. All q	-	• -		
L			•						
Q.2.		the definition of Psych			•	•	th the scope of	of Psyc	
Q.3.		ribe briefly the structur			•				(20)
Q.4.	condi	ne learning. Discuss the itioning.						opera	(20)
Q.5.	Distinguish between sensation and perception. Explain determinants of perception. (20)							(20)	
Q.6.	Critically examine Maslows hierarchy of need theory. (20)								
Q.7.	Defir	ne personality. Discuss	the factors in	developn	nent of persona	lity.			(20)
Q.8.		short notes on any FOU		-				(5 -	+5+5+5=20)
	(i) (iv)	Homeostasis		tration and	1 Conflict	(iii) (vi)	Prejudice	tact	
	(iv) (vii)	Endocrine system Socialization		ip norms group ter	sion	(vi)	Personality	iest	
	(,,,,,)	Socialization		*****					

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<u>PSYCHOLOGY INCLUDING</u> EXPERIMENTAL PSYCHOLOGY, PAPER-II

TIME ALLOWED: (PART-I MCOs) **30 MINUTES MAXIMUM MARKS: 20 THREE HOURS** 2 HOURS & 30 MINUTES **MAXIMUM MARKS: 80** (PART-II) NOTE: (i) First attempt PART-I (MCQs) on separate Answer Sheet which shall be taken back after 30 minutes. **(ii)** Overwriting/cutting of the options/answers will not be given credit. (PART-I MCQs) (COMPULSORY) Select the best option/answer and fill in the **appropriate box** on the **Answer Sheet**. Q.1. $(1 \times 20 = 20)$ The child's increasing skill at using his muscles is due chiefly to: (i) (a) Maturation **(b)** Learning (c) Pushing by parents An opportunity to exercise (**d**) **(e)** None of these The stage of prenatal development during which the developing organism is most vulnerable to injury is the: (ii) None of these Zygotic stage (b) Germinal stage (c) Foetal stage **(a)** (d) Embryonic stage **(e)** (iii) Which of the following is part of the psychosocial domain? (a)Motor skills (b) Memory (c) Judgement (**d**) Style of behaving None of these (e) (iv) It would be most accurate to say that maturation: Can be delayed by illness or poor nutrition (b) Is dramatically accelerated by good nutrition **(a)** (c) Is greatly accelerated by good health care and delayed by illness Is not affected by any environmental factors because it is genetic. None of these (**d**) **(e)** The first two weeks of life are referred to as: (v) **(a)** The period of infancy **(b)** The preoperational stage Early childhood None of these (c) **(d)** The neonatal period **(e)** (vi) An individual becomes a member of social group through the process of: (d) Maturation **(a)** (b) Socialization (c) None of these Aging Learning **(e)** (vii) When a researcher tests several groups of people at the same time each group at a different age, he is conducting a(n) _____ study. None of these (a) Observational (b) Longitudinal (c) Cross-sectional **(d)** Sequential (e) (viii) Piaget's stage for infancy is: **(a)** Concrete operations **(b)** Formal operation Pre-operational thought **(d)** Sensory motor thoughts None of these **(c) (e)** (ix) Job satisfaction is enhanced by tasks that are:

(b)

(**d**)

(c)

(c)

(xi) The process by which a trained professional uses psychological methods to help people with psychological

Basic characteristics of tasks that result in social loafing is that they are:

Psychoanalysis

Subtractive

Very easy to accomplish

Multiplicative

Psychotherapy

Unrelated to one's personal needs.

(d)

(d) Negative

Psychosurgery

Challenging but not overwhelming

(b)

(b)

Overwhelming and rewarding

(a)

(c)

(a)

(a)

Additive

problem is known as:

Psychiatry

(x)

None of these

None of these

None of these

(e)

(e)

(e)

PSYCHOLOGY INCLUDING EXPERIMENTAL PSYCHOLOGY, PAPER-II							
(xii) Albert Ellis and Aron Beck are names associated with the therapy approach.							
(a)	Gestalt (b) Cognitive (c) Behavioural (d) Phenomenological (e) None of these						
(xiii) An a	affective disorder in which a person swings from one mood extreme to another is classified as:						
(a)	Manic (b) Depressive (c) Unipolar (d) Bipolar (e) None of these						
(xiv) The	leading cause of mental retardation is believed to be:						
(a)	Fetal alcohol syndrome(b)Organic brain syndrome						
(c)	Environmental factors (d) Inherited traits (e) None of these						
(xv) Peop	ble who consistently come up with explanations of events are more prone to depression.						
(a)	Overly optimistic (b) Pessimistic (c) Delusional (d) Dysthymic (e) None of these						
(xvi) Acco	ording to Piaget the process of building mental representation of the world through direct interaction with it is:						
(a)	Adaptation (b) Egocentrism (c) Metacognition (d) Conservation (e) None of these						
(xvii) Intel	ligence can be defined as:						
(a)	Knowledge of a great many facts (b) The ability to get good grades in school						
(c)	The ability to think abstractly and learn from experience						
(d)	All the factors that make one person different from another. (e) None of these						
(xviii) Whe	en people are they have lost touch with reality.						
(a)	Manic (b) Neurotic (c) Psychotic (d) Psychopathic (e) None of these						
(xix) Which	ch of the following clinical procedures are based, in part on classical conditioning?						
(a)	Transference(b)Systematic desensitization						
(c)	Token economy(d)Two chair technique(e)None of these						
(xx) Illnesses that seem to result from an interaction of physical and psychological factors are called:							
(a)	Hysterical (b) Psychosomatic (c) Somatic (d) Conversion disorders (e) None of these						
PART-II							
NOTE:(i)PART-II is to be attempted on separate Answer Book.(ii)Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL marks.(iii)Extra attempt of any question or any part of the attempted question will not be considered.							

Q.2.	Differentiate between maturation and development. Identify several factors that can be harmful to the developing foetus. (10+10=20)					
Q.3.	Discuss different viewpoints regarding abnormality.				(20)	
Q.4.	Describe Jean's Piaget's four stages of development; and discuss the process of organization, adaptation, assimilation and accommodation. (20)					
Q.5.	List and briefly describe different techniques of behaviour therapy. (20					
Q.6.	Show your familiarity with psychosomatic disorders. (20					
Q.7.	Discuss several different approaches to defining intelligence.					
Q.8.	Write	(5 x	4 = 20)			
	(i)	Job satisfaction	(ii)	Drug addiction		
	(iii)	Mental retardation	(iv)	Psychosis		
	(v)	Personality assessment	(vi)	Work incentives		
	(vii)	Group therapies	(viii)	Character disorder		
